B. E. Information Technology (Semester-VIII)

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract	Tut	Theory	TW/ Pract	Tut	Total
ITC801	Big Data Analytics	4	-	-	4	-	-	4
ITC802	Internet of Everything	4	-	-	4	-	-	4
ITDLO-IV	Department Level Optional Course-IV	4	-	-	4	-	-	4
ILO-II	Institute Level Optional Course-II	3	-	-	3	-	-	3
ITL801	Big Data Lab	-	2	-	-	1		1
ITL802	Internet of Everything Lab		2			1		1
ITL803	DevOps Lab	-	2	-	-	1		1
ITL804	R Programming Lab	-	2	-		1		1
ITM805	Project-II	-	16			8	-	8
	Total	**15**	**24**	-	**15**	**12**	-	**27**

Course Code	Course Name	Examination Scheme								
		Theory					TW	Oral	Oral & Pract	Total
		Internal Assessment			End Sem. Exam	Exam Duration (in				
		Test 1	Test 2	Avg.						
ITC801	Big Data Analytics	20	20	20	80	3	-	-	-	100
ITC802	Internet of Everything	20	20	20	80	3	-	-	-	100
ITDLO-IV	Department Level Optional Course-IV	20	20	20	80	3	-	-	-	100
ILO-II	Institute Level Optional Course-II	20	20	20	80	3	-	-	-	100
ITL801	Big Data Lab						25	25	-	50
ITL802	Internet of Everything Lab	-	-	-	-	-	25	25		50
ITL803	DevOps Lab	-	-	-	-	-	25	--	25	50
ITL804	R Programming Lab	-	-	-	-	-	25	--	25	50
ITM805	Project-II						100	50	--	150
Total		80	80	80	320	--	200	100	50	750

 # Department Level Optional Course (DLO)

Every student is required to take one Department Elective Course for Semester VIII. Different sets of courses will run in both the semesters. Students can take these courses from the list of department electives, which are closely allied to their disciplines.

(DLO-I subjects will have no Labs only Theory)

 # Institute Level Optional Course (ILO)

Every student is required to take one Institute Elective Course for Semester VIII, which is

not closely allied to their disciplines. Different sets of courses will run in the both the semesters.

Subject Code	Department Level Optional Course (DLO)	Subject Code	Institute Level Optional Course (ILO)
Semester VIII			
ITDLO8041	User Interaction Design	ILO8021	Project Management
ITDLO8042	Information Retrieval Systems	ILO8022	Finance Management
ITDLO8043	Knowledge Management	ILO8023	Entrepreneurship Development and Management
ITDLO8044	Robotics	ILO8024	Human Resource Management
ITDLO8045	Enterprise Resource Planning	ILO8025	Professional Ethics and CSR
		ILO8026	Research Methodology
		ILO8027	IPR and Patenting
		ILO8028	Digital Business Management
		ILO8029	Environmental Management

Course Code	Course Name	Theory	Practical	Tutorial	Theory	Practical /Oral	Tutorial	Total
ITC801	Big Data Analytics	04	--	--	04	--	--	04

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test1	Test2	Avg. of two Tests					
ITC801	Big Data Analytics	20	20	20	80	--	--	--	100

Course Objectives: Students will try:

1. To provide an overview of an exciting growing field of Big Data analytics.
2. To discuss the challenges traditional data mining algorithms face when analyzing Big Data.
3. To introduce the tools required to manage and analyze big data like Hadoop, NoSql Map-Reduce.
4. To teach the fundamental techniques and principles in achieving big data analytics with scalability and streaming capability.
5. To introduce to the students several types of big data like social media, web graphs and data streams.
6. To enable students to have skills that will help them to solve complex real-world problems in for decision support.

Course Outcomes: Student will be able to:

1. Explain the motivation for big data systems and identify the main sources of Big Data in the real world.
2. Demonstrate an ability to use frameworks like Hadoop, NOSQL to efficiently store retrieve and process Big Data for Analytics.
3. Implement several Data Intensive tasks using the Map Reduce Paradigm
4. Apply several newer algorithms for Clustering Classifying and finding associations in Big Data
5. Design algorithms to analyze Big data like streams, Web Graphs and Social Media data.
6. Design and implement successful Recommendation engines for enterprises.

Prerequisites: Database Management System.

Detailed syllabus:

Sr. No.	Module	Detailed Content	Hours	CO Mapping
0	**Prerequisites**	Data Mining, database Systems, Algorithms	02	--
I	Introduction to Big Data	Introduction to Big Data, Big Data characteristics, types of Big Data, Traditional vs. Big Data business approach, Big Data Challenges, Examples of Big Data in Real Life, Big Data Applications	03	CO 1
II	Introduction to Big Data Frameworks: Hadoop, NOSQL	What is Hadoop? Core Hadoop Components; Hadoop Ecosystem; **Overview of** : Apache Spark, Pig, Hive, Hbase, Sqoop **What is NoSQL?** NoSQL data architecture patterns: Key-value stores, Graph stores, Column family (Bigtable) stores, Document stores, **Mongo DB**	10	CO 2
III	MapReduce Paradigm	**MapReduce:** The Map Tasks, Grouping by Key, The Reduce Tasks, Combiners, Details of MapReduce Execution, Coping With Node Failures. **Algorithms Using MapReduce:** Matrix-Vector Multiplication by MapReduce , Relational-Algebra Operations, Computing Selections by MapReduce, Computing Projections by MapReduce, Union, Intersection, and Difference by MapReduce, Computing Natural Join by MapReduce, Grouping and Aggregation by MapReduce, Matrix Multiplication, Matrix Multiplication with One MapReduce Step . **Illustrating** use of MapReduce with use of real life databases and applications.	09	CO 3
IV	Mining Big Data Streams	**The Stream Data Model:** A Data-Stream-Management System, Examples of Stream Sources, Stream Queries, Issues in Stream Processing. **Sampling Data in a Stream :** Sampling Techniques. **Filtering Streams:** The Bloom Filter	07	CO 5

		Counting Distinct Elements in a Stream : The Count-Distinct Problem, The Flajolet-Martin Algorithm, Combining Estimates, Space Requirements . **Counting Ones in a Window:** The Cost of Exact Counts, The Datar-Gionis-Indyk-Motwani Algorithm, Query Answering in the DGIM Algorithm.		
V	Big Data Mining Algorithms	**Frequent Pattern Mining** : Handling Larger Datasets in Main Memory Basic Algorithm of Park, Chen, and Yu. The SON Algorithm and MapReduce. **Clustering Algorithms:** CURE Algorithm. Canopy Clustering, Clustering with MapReduce **Classification Algorithms:** Parallel Decision trees, Overview SVM classifiers, Parallel SVM, K-Nearest Neighbor classifications for Big Data, One Nearest Neighbour.	10	CO 4
VI	Big Data Analytics Applications	**Link Analysis** : PageRank Definition, Structure of the web, dead ends, Using Page rank in a search engine, Efficient computation of Page Rank: PageRank Iteration Using MapReduce, Topic sensitive Page Rank, link Spam, Hubs and Authorities, HITS Algorithm. **Mining Social- Network Graphs** : Social Networks as Graphs, Types , Clustering of Social Network Graphs, Direct Discovery of Communities, Counting triangles using Map-Reduce. **Recommendation Engine**s: A Model for Recommendation Systems, Content-Based Recommendations, Collaborative Filtering.	11	CO 4 CO 6

Text Books:

1. Radha Shankarmani, M Vijayalakshmi, ”Big Data Analytics”, Wiley Publications,
2. Anand Rajaraman and Jeff Ullman “Mining of Massive Datasets”, Cambridge University Press.
3. Alex Holmes “Hadoop in Practice”, Manning Press, Dreamtech Press.
4. Professional NoSQL Paperback, by Shashank Tiwari, Dreamtech Press
5. MongoDB: The Definitive Guide Paperback, Kristina Chodorow (Author), Michael Dirolf, O'Reilly Publications

References:

1. Analytics in a Big Data World: The Essential Guide to Data Science and its Applications, Bart Baesens , WILEY Big Data Series.
2. Big Data Analytics with R and Hadoop by Vignesh Prajapati Paperback, Packt Publishing Limited
3. Hadoop: The Definitive Guide by Tom White, O'Reilly Publications

Assessment:

Internal Assessment for 20 marks:
Consisting of **Two Compulsory Class Tests**
Approximately 40% to 50% of syllabus content must be covered in First test and remaining 40% to 50% of syllabus contents must be covered in second test.

End Semester Examination: Some guidelines for setting the question papers are as:

- Weightage of each module in end semester examination is expected to be/will be proportional to number of respective lecture hours mentioned in the syllabus.
- Question paper will comprise of total **six questions**, **each carrying 20 marks.**
- **Q.1** will be **compulsory** and should **cover maximum contents of the syllabus**.
- **Remaining question will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any other module. (Randomly selected from all the modules.)
- Total **four questions** need to be solved.

Course Code	Course Name	Theory	Practical	Tutorial	Theory	Practical /Oral	Tutorial	Total
ITC802	Internet of Everything	04	--	--	04	--	--	04

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test1	Test2	Avg. of two Tests					
ITC802	Internet of Everything	20	20	20	80	--	--	--	100

Course Objectives: Students will try:

1. To learn the concepts of IOT.
2. To identify the different technology.
3. To learn different applications in IOT.
4. To learn different protocols used in IOT.
5. To learn the concepts of smart city development in IOT.
6. To learn how to analysis the data in IOT.

Course Outcomes: Student will be able to:

1. Apply the concepts of IOT.
2. Identify the different technology.
3. Apply IOT to different applications.
4. Analysis and evaluate protocols used in IOT.
5. Design and develop smart city in IOT.
6. Analysis and evaluate the data received through sensors in IOT.

Prerequisites: IOT Lab, Sensor Lab, Wireless Network.

Detailed syllabus:

Sr. No.	Module	Detailed Content	Hours	CO Mapping
0	**Prerequisites**	What are sensors, Sensor family, Architecture of single node sensor?	02	--
I	Introduction	Introduction, History of IOT, Objects in IOT, Identifier in the IOT, Technologies in IOT	03	CO 1
II	RFID Technology	Introduction, principle of RFID, components of RFID system: RFID tag, Reader, RFID middleware,	8	CO 2

		Issues etc.		
III	RFID Applications	Introduction, concepts and technology: RFID, transponder, RFID architecture, RFID applications i.e. logistics and supply chain, production, monitoring and maintenance, product safety, quality and information, access control and tracking and tracing of individuals, payment, loyalty, household etc. Hardware, Hardware issues, protocols: pure aloha, slotted aloha, frame slotted aloha, tree protocols, tree splitting algorithms, binary search algorithms, bitwise arbitration protocols. Main query tree protocols.	09	CO2 CO 3
IV	Wireless Sensor Networks	History and context, Node, connecting nodes, networking nodes, securing communication, standards and Fora. Networking and the Internet - IP Addressing, Protocols - MQTT, CoAP, REST Transferring data	09	CO2 CO3 CO4
V	Mobility and Settings.	Introduction, localization, mobility management, localization and handover management, technology considerations, performance evaluation, simulation setup, performance results. Identification of IOT (data formats. IPV6, identifiers and locators, tag etc.)	10	CO4 CO5
VI	Data Analytics for IoE	Introduction, Apache Hadoop, Using Hadoop MapReduce for Batch Data Analysis, Apache Oozie, Apache Spark, Apache Storm, Using Apache Storm for Real-time Data Analysis, Structural Health Monitoring Case Study, Tools for IoT:- Chef, Chef Case Studies, Puppet, Puppet Case Study - Multi-tier Deployment, NETCONF-YANG Case Studies, IoT Code Generator.	11	CO5 CO6

Text Books:

1 Internet of Things connecting objects to the web, by Hakima Chaouchi, Wiley.
2. Internet of Things (A Hands-on-Approach) by Arshdeep Bhaga and Vijay Madisetti.

Reference Books:

1 The Internet of Things (MIT Press) by Samuel Greengard.
2 The Internet of Things (Connecting objects to the web) by Hakima Chaouchi (Wiley Publications).
3 RFID and the Internet of Things, by Herve chabanne, Wiley

Assessment:

Internal Assessment for 20 marks:
Consisting of **Two Compulsory Class Tests**
Approximately 40% to 50% of syllabus content must be covered in First test and remaining 40% to 50% of syllabus contents must be covered in second test.

End Semester Examination: Some guidelines for setting the question papers are as:

- Weightage of each module in end semester examination is expected to be/will be proportional to number of respective lecture hours mentioned in the syllabus.
- Question paper will comprise of total **six questions**, **each carrying 20 marks.**
- **Q.1** will be **compulsory** and should **cover maximum contents of the syllabus**.
- **Remaining question will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any other module. (Randomly selected from all the modules.)
- Total **four questions** need to be solved.

Course Code	Course Name	Theory	Practical	Tutorial	Theory	Practical & Oral	Tutorial	Total
ITL801	Big Data Lab	--	02	--	--	01	--	01

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Oral & Practical	Oral	Total
		Internal assessment			End Sem. Exam				
		Test1	Test2	Avg. of two Tests					
ITL801	Big Data Lab	--	--	--	--	25	--	25	50

Lab Objectives: Students will try:

1. To introduce the tools required to manage and analyze big data like Hadoop, NoSql
2. To impart knowledge of Map reduce paradigm to solve complex problems Map-Reduce.
3. To introduce several new algorithms for big data mining like classification, clustering and finding frequent patterns.
4. To introduce to the students several types of big data like social media, web graphs and data streams.
5. To identify various sources of Big data
6. To enable students to have skills that will help them to solve complex real-world problems in for decision support.

Lab Outcomes: Students will be able to:

1. Demonstrate capability to use Big Data Frameworks like Hadoop
2. Program applications using tools like Hive, pig, , NO SQL and MongoDB for Big data Applications
3. Construct scalable algorithms for large Datasets using Map Reduce techniques
4. Implement algorithms for Clustering, Classifying and finding associations in Big Data
5. Design and implement algorithms to analyze Big data like streams, Web Graphs and Social Media data and construct recommendation systems.
6. Apply the knowledge of Big Data gained to fully develop a BDA applications for real life applications.

Prerequisite: Java, Python

Requirement

Hardware	Software
PC i3 or above, 8 GB RAM	Virtual Machine, Hadoop Frame work, NOSQL and MongoDb Compilers

Detailed syllabus:

Module	Detailed Content	Hours 2hrs	LO Mapping
1	Assignment on Study of Hadoop ecosystem	02	LO 1
2	Programming exercises on Hadoop Using Hive, Pig, Hbase Sqoop NOSQL, MongoDB	04	LO 2
3	Implementing simple algorithms in Map-Reduce Matrix multiplication, Aggregates, joins, sorting, searching etc.	04	LO3
4	Implementing Algorithms using MapReduce (Any 2) • Implementing Frequent Item set Mining • Implementing Clustering algorithms • Implementing Classification Algorithms	06	LO 4
5	Big Data Applications (Any 2) • Implementing Analytics on data streams • Implementing Social Network Analysis Algorithms • Implementing Web Graph Algorithms • Implementing recommendation Engines	05	LO 5
6	**Mini Project**: One real life large data application to be implemented (Use standard Datasets available on the web) a) Twitter data analysis b) Fraud Detection c) Text Mining d) Recommendation Engines (list of datsets also given in the text book)	05	LO 5 LO 6

Text Books:

1. Radha Shankarmani, M Vijayalakshmi, ”Big Data Analytics”, Wiley Publications,
2. Alex Holmes “Hadoop in Practice”, Manning Press, Dreamtech Press.
3. Professional NoSQL Paperback, by Shashank Tiwari, Dreamtech Press
4. MongoDB: The Definitive Guide Paperback, Kristina Chodorow (Author), Michael Dirolf, O'Reilly Publications

References:

1. Analytics in a Big Data World: The Essential Guide to Data Science and its Applications, Bart Baesens , WILEY Big Data Series.
2. Hadoop: The Definitive Guide by Tom White, O'Reilly Publications
3. Data Science and Big Data Analytics: Discovering, Analyzing, Visualizing and Presenting Data by EMC Education Services
4. NoSQL Distilled: A Brief Guide to the Emerging World of Polyglot Persistence by Pramod J. Sadalage, Addison Wesley

Term Work:
Term Work shall consist of at least 10 to 12 practical’s based on the above list. Also Term work Journal must include at least 2 assignments.
Term Work Marks: 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance)

Oral Exam: An Oral exam will be held based on the above syllabus.

Course Code	Course Name	Theory	Practical	Tutorial	Theory	Practical & Oral	Tutorial	Total
ITL802	Internet of Everything Lab	--	02	--	--	1	--	1

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test1	Test2	Avg. of two Tests					
ITL802	Internet of Everything Lab	--	--	--	--	25	--	25	50

Hardware and Software requirements:

Hardware Requirements	Software Requirements	Other Requirements
PC With following Configuration 1. Intel Core i3/i5/i7 Processor 2. 4 GB RAM 3. 500 GB Hard disk	1. Ubuntu or Linux Desktop OS 2. VMware 3. Cooja contiki or any open source software 4. Cupcarbon	1. Internet Connection

Lab Objectives: Students will try:

1. To learn different types of sensors from Motes families.
2. To design the problem solution as per the requirement analysis done using Motes sensors.
3. To study the basic concepts of programming/sensors/ emulator like cooja etc.
4. To design and implement the mini project intended solution for project based learning.
5. To build and test the mini project successfully.
6. To improve the team building, communication and management skills of the students.

Lab Outcomes: Student will be able to:

1. Identify the requirements for the real world problems.
2. Conduct a survey of several available literatures in the preferred field of study.
3. Study and enhance software/ hardware skills.

4. Demonstrate and build the project successfully by hardware/sensor requirements, coding, emulating and testing.
5. To report and present the findings of the study conducted in the preferred domain
6. Demonstrate an ability to work in teams and manage the conduct of the research study.

Prerequisite: Basics of Java and Python Programming

Guidelines

1. The mini project work is to be conducted by a group of three students

2. Each group will be associated with a subject Incharge/ mini project mentor. The group should meet with the concerned faculty during Laboratory hours and the progress of work discussed must be documented.

3. The students must understand the

a. Concept

b. Importance

c. Interdisciplinary

d. Challenges

e. Various applications/smart objects

f. Major Players/Industry, Standards.

4. The students must understand the IoT Architecture:

a. Node Structure: Sensing, Processing, Communication, Powering

b. Networking: Topologies, Layer/Stack architecture

c. Communication Technologies: Introduction to ZigBee, BLE, WiFi, LTE, IEEE 802.11ah, Discuss data rate, range, power, computations/bandwidth, QoS

d. Smartness - Signal Processing/Analytics: Impact on Power/Energy savings, dynamic networks, simple case studies

e. IoT Fabricator: Introduction to Embedded electronics, fabricating electronics, Communication Network requirements, Data processing challenges – recreation, IP/security, Challenges

f. Hands-on in IoT: Projects based on some Hardware (Raspberry pi, Arduino, Intel, IITH Mote, Smartphones), Software (Contiki, TinyOS, Android), IoT Fabricator etc. can be used.

5. The students may do will visit different websites to identify their IOT topic for the mini project.

6. The students may do survey for different application using different types of sensors for their mini project.

7. Each group will identify the Hardware (Motes from different Motes families) & sensor configuration and software requirement for their mini project problem statement.

8. Design your own circuit board using multiple sensors etc.

9. Installation, configure and manage your sensors in such away so that they can communicate with each other.

10. Work with operating system, emulator like contiki cooja and do coding to for input devices on sensors.

11. Each group will identify the Hardware and software requirement for their mini project problem statement.

12. Create and interface using Mobile/Web to publish or remotely access the data on Internet.

13. Each group along with the concerned faculty shall identify a potential problem statement, on which the study and implementation is to be conducted.

14. Each group may present their work in various project competitions and paper presentations.

15. A detailed report is to be prepared as per guidelines given by the concerned faculty.

Text Books:

1. Interconnecting Smart Objects with IP: The Next Internet, Jean-Philippe Vasseur, Adam Dunkels, Morgan Kuffmann
2. Designing the Internet of Things , Adrian McEwen (Author), Hakim Cassimally
3. Internet of Things: Converging Technologies for Smart Environments and Integrated Ecosystems, Dr. Ovidiu Vermesan, Dr. Peter Friess, River Publishers
4. Internet of Things (A Hands-on-Approach) , Vijay Madisetti , Arshdeep Bahga

References:

1. 6LoWPAN: The Wireless Embedded Internet, Zach Shelby, Carsten Bormann, Wiley
2. Building the internet of things with ipv6 and mipv6, The Evolving World of M2M Communications, Daniel Minoli John Wiley & Sons
3. Contiki Cooja User Guide.
4. Fundamentals of Sensor Network Programming: Applications and Technology, By S. Sitharama Iyengar, Nandan Parameshwaran, Vir V. Phoha, N. Balakrishnan, Chuka D. Okoye, Wiley publication.
5. Recent research/white papers

Term Work:
Term Work shall consist of full Mini Project on above guidelines/syllabus. Also Term work Journal must include at least 2 assignments.
Term Work Marks: 25 Marks (Total marks) = 15 Marks (Mini Project) + 5 Marks (Assignments) + 5 Marks (Attendance)

Oral Exam: An Oral exam will be held based on the Mini Project and Presentation.

Course Code	Course Name	Theory	Practical	Tutorial	Theory	Practical & Oral	Tutorial	Total
ITL803	DevOps Lab	--	2	--	--	--	--	01

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test1	Test2	Avg. of two Tests					
ITL803	DevOps Lab	--	--	--	--	25	25	--	50

Lab Objectives: Students will try:

1. To understand the concept of DevOps with associated technologies and methodologies.
2. To be familiarized with Jenkins, which is used to build & test software Applications & Continuous integration in Devops environment.
3. To understand different Version Control tools like GIT, CVS or Mercurial
4. To understand Docker to build, ship and run containerized images
5. To use Docker to deploy and manage Software applications running on Container.
6. To be familiarized with concept of Software Configuration Management & provisioning using tools like Puppet,Chef, Ansible or Saltstack.

Lab Outcomes: Students will be able to:

1. Remember the importance of DevOps tools used in software development life cycle
2. Understand the importance of Jenkins to Build, Deploy and Test Software Applications
3. Examine the different Version Control strategies
4. Analyze & Illustrate the Containerization of OS images and deployment of applications over Docker
5. Summarize the importance of Software Configuration Management in DevOps
6. Synthesize the provisioning using Chef/Puppet/Ansible or Saltstack.

Hardware & Software Requirements:

Hardware Requirements	Software Requirements	Other Requirements
PC With following Configuration	1. Windows or Linux Desktop OS for Client machines	1. Internet Connection for each PC with at least 2 MBPS

1. Intel Core i3/i5/i7 Processor with Intel VT-X support 2. 4 GB RAM 3. 500 GB Harddisk 4. Gigabit Ethernet (GbE) network interface card (NIC)	2. CentOS/Fedora/Ubuntu/Redhat Server OS for One Server 3. JDK 1.8 or higher 4. Netbeans or Eclipse 5. OpenSSH	bandwidth.

Prerequisite Subjects: Operating System, Virtualization, Cloud Computing, Java and Web Programming, and Software Engineering.

Sr. No.	Module	Detailed Content	Hours	LO Mapping
0	Prerequisite	To Understand the Concept of DevOps with related technologies which are used to Code, Build, Test, Configure & Monitor the Software Applications.	02	--
I	Build & Test Applications with Continuous Integration	To Install and Configure Jenkins to test, and deploy Java or Web Applications using Netbeans or eclipse.	04	LO 1 LO2
II	Version Control	To Perform Version Control on websites/ Softwares using different Version control tools like RCS/ CVS/GIT/Mercurial (Any two)	04	LO 1 LO 3
III	Virtualization & Containerization	To Install and Configure Docker for creating Containers of different Operating System Images	04	LO 1 LO 4
IV	Virtualization & Containerization	To Build, deploy and manage web or Java application on Docker	04	LO 1 LO 4
V	Software Configuration Management	To install and configure Software Configuration Management using Chef/Puppet/Ansible or Saltstack.	04	LO 1 LO 5

VI	Provisioning	To Perform Software Configuration Management and provisioning using Chef/Puppet/Ansible or Saltstack.	04	LO 1 LO 6

Text Books:

1. Karl Matthias & Sean P. Kane, Docker: Up and Running, O'Reilly Publication.
2. Len Bass,Ingo Weber,Liming Zhu,"DevOps, A Software Architects Perspective", Addison-Wesley-Pearson Publication.
3. John Ferguson Smart,"Jenkins, The Definitive Guide", O'Reilly Publication.
4. Learn to Master DevOps by Star EduSolutions.

References:

1. Sanjeev Sharma and Bernie Coyne,"DevOps for Dummies", Wiley Publication
2. Httermann, Michael, "DevOps for Developers",Apress Publication.
3. Joakim Verona, "Practical DevOps",Pack publication

Term Work:
Term Work shall consist of experiment on above guidelines/syllabus. Also Term work Journal must include at least 2 assignments.
Term Work Marks: 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance)

Practical & Oral Exam: An Oral exam will be held based on the above syllabus.

Course Code	Course Name	Theory	Practical	Tutorial	Theory	Practical & Oral	Tutorial	Total
ITL804	R Programming Lab	--	02	--	--	01	--	01

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical & oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test1	Test 2	Avg. of two Tests					
ITL804	R Programming Lab	--	--	--	--	25	25	--	50

Lab Objectives: Students will try:

1. To provide an overview of a new language R used for data science.
2. To introduce students to the R programming environment and related eco-system and thus provide them with an in-demand skill-set, in both the research and business environments
3. To introduce the extended R ecosystem of libraries and packages
4. To demonstrate usage of as standard Programming Language.
5. To familiarize students with how various statistics like mean median etc. can be collected for data exploration in R
6. To enable students to use R to conduct analytics on large real life datasets.

Lab Outcomes: students will be able to:

1. Install and use R for simple programming tasks.
2. Extend the functionality of R by using add-on packages
3. Extract data from files and other sources and perform various data manipulation tasks on them.
4. Code statistical functions in R.
5. Use R Graphics and Tables to visualize results of various statistical operations on data .
6. Apply the knowledge of R gained to data Analytics for real life applications.

SOFTWARE requirements:

1. The R statistical software program. Available from: https://www.r-project.org/

2. RStudio an Integrated Development Environment (IDE) for R. Available from: https://www.rstudio.com/

Detailed syllabus:

Module	Detailed Content	Hours	LO Mapping
0	**Prerequisites -** Any programming Language like Java Python. Basic statistics. Data Mining Algorithms	--	--
I	**Introduction:** Installing R on personal machines. installing R and RStudio. • The basic functionality of R will be demonstrated, Variable types in R. Numeric variables, strings and factors. • Accessing the help system. Retrieving R packages. • Basic data types and operations: numbers, characters and composites. • Data entry and exporting data	02	**LO 1, LO 2, LO 3**
II	**Data structures**: vectors, matrices, lists and data frames.	04	**LO1, LO 3**
III	**R as a programming language**: • Grouping, loops and conditional execution, Functions **Exploratory data analysis** • Range, summary, mean, variance, median, standard deviation, histogram, box plot, scatterplot	04	**LO 1, LO 4**
IV	**Graphics in R** • Graphics and tables • Working with larger datasets • Building tables with aggregate • Introduction to ggplot2 graphics	06	**LO 3**
V	**Regression and correlation** • Simple regression and correlation, Multiple regression • Tabular data and analysis of Categorical data	02	**LO 4**
VI	**R for Data Science (Mini Project)** Implementing a mini project using any data mining or big data analytics algorithm in R • Extracting data from a large Dataset • Exploratory analysis • Using Mining algorithm • Visualizations and interpretation of results	06	**LO 5, LO 6**

Text Books:

1. URL: https://cran.r-project.org/doc/manuals/r-release/R-intro.pdf (Online Resources)
2. R Cookbook Paperback – 2011 by Teetor Paul O Reilly Publications
3. Beginning R: The Statistical Programming Language by Dr. Mark Gardener, Wiley Publications
4. R Programming For Dummies by Joris Meys Andrie de Vries, Wiley Publications

References:

1. Hands-On Programming with R by Grolemund, O Reilly Publications
2. R for Everyone: Advanced Analytics and Graphics, 1e by Lander, Pearson Ltd.
3. R for Data Science Learning Dan Toomey December 2014 Packt Publishing Limited

Term Work:
Term Work shall consist of experiment on above guidelines/syllabus. Also Term work Journal must include at least 2 assignments.
Term Work Marks: 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance)

Practical & Oral Exam: An Oral exam will be held based on the above syllabus.

Course Code	Course Name	Theory	Practical	Tutorial	Theory	Practical / Oral	Tutorial	Total
ITM805	Project-II	--	16	--	--	8	--	8

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test1	Test2	Avg. of two Tests					
ITM805	Project-II	--	--	--	--	100	--	50	150

Lab Objectives: Students will try:

1. To offer students a glimpse into real world problems and challenges that need IT based solutions
2. To enable students to create very precise specifications of the IT solution to be designed.
3. To introduce students to the vast array of literature available of the various research challenges in the field of IT
4. To create awareness among the students of the characteristics of several domain areas where IT can be effectively used.
5. To enable students to use all concepts of IT in creating a solution for a problem
6. To improve the team building, communication and management skills of the students.

Lab Outcomes: Student will be able to:

1. Discover potential research areas in the field of IT
2. Conduct a survey of several available literature in the preferred field of study
3. Compare and contrast the several existing solutions for research challenge
4. Demonstrate an ability to work in teams and manage the conduct of the research study.
5. Formulate and propose a plan for creating a solution for the research plan identified
6. To report and present the findings of the study conducted in the preferred domain

Guidelines

1. The project work is to be conducted by a group of three students
2. Each group will be associated with a project mentor/guide. The group should meet with the project mentor/guide periodically and record of the meetings and work discussed must be documented.
3. Department has to allocate 1 day in VII semester and 2 day in VIII semester every week.
4. Students will do literature survey in Sem VI or Sem VII.
5. Students will do design, implementation and coding in Sem VII.
6. Each group along with its guide/mentor shall identify a potential research area/problem domain, on which the study is to be conducted.
7. Each team will do a rigorous literature survey of the problem domain by reading and understanding at least 3-5 research papers from current good quality national/international journals/conferences. (Papers selected must be indexed by Scopus/IEEE/Springer/ACM etc.). The list of papers surveyed must be clearly documented.
8. The project assessment for term work will be done at least two times at department level by giving presentation to panel members which consist of at least three (3) embers as Internal examiners (including the project guide/mentor) appointed by the Head of the department of respective Programme.
9. A report is to be prepared summarizing the findings of the literature survey. A comparative evaluation of the different techniques surveyed is also to be done.
10. Students will do testing and analyze in Sem VIII
11. Teams must analyze all the results obtained by comparing with other standard techniques.
12. Every team must publish their work in national / international conference/journals (if possible publish in Scopus indexed journals).

Evaluation

1. Each team has to give presentation/demo to the Internal Panel and External examiner.
2. Each team will prepare a report that will summarize the results of the literature survey and implementation and coding as project proposal in SEM VII. The list of papers surveyed must be clearly documented.
3. Each group will be jointly evaluated by a team of Internal and External Examiners approved by the University of Mumbai.
4. Oral exam will be conduct on the project done by the students.

Term Work:

Term Work shall consist of full Project-I on above guidelines/syllabus.

Term Work Marks: 100 Marks (Total marks) = 95 Marks (Project-II) + 5 Marks (Attendance)

Oral Exam: An Oral exam will be held based on the Project-II and Presentation.

Course code	Course Name	Theory	Practical	Tutorial	Theory	Practical /Oral	Tutorial	Total
ITDLO8041	User Interaction Design	04	--	--	04	--	--	04

Course code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal assessment			End Sem. Exam				
		Test1	Test2	Avg. of two Tests					
ITDLO8041	User Interaction Design	20	20	20	80	--	--	--	100

Course Objectives: Students will try to:

1 To stress the importance of good interface design.
2 To understand the importance of human psychology as well as social and emotional aspect in designing good interfaces.
3 To learn the techniques of data gathering, establishing requirements, analysis and data interpretation.
4 To learn the techniques for prototyping and evaluating user experiences.
5 To understand interaction design process.
6 To bring out the creativity in each student – build innovative applications that are usable, effective and efficient for intended users.

Course Outcomes:

1. Students will be able to identify and criticize bad features of interface designs.
2. Students will be able to predict good features of interface designs.
3. Students will be able to illustrate and analyze user needs and formulate user design specifications.
4. Students will be able to interpret and evaluate the data collected during the process.
5. Students will be able to evaluate designs based on theoretical frameworks and methodological approaches.
6. Students will be able to produce/show better techniques to improve the user interaction design interfaces.

Prerequisite: Web technologies, Software Engineering, Experiences in designing interfaces for applications and web sites. Basic Knowledge of designing tools and languages like HTML , Java etc.

Detailed syllabus:

Sr. No.	Module	Detailed Content	Hours	CO Mapping
0	Prerequisite	Software Engineering concepts and any programming Language	02	--
I	Introduction to Interaction Design	Good and Poor Design, What is Interaction Design, The User Experience, The Process Of Interaction Design, Interaction Design and the User Experience	**09**	**CO1,CO 2**
II	Understanding and Conceptualizing Interaction Cognitive aspects and Social, Emotional Interaction	Understanding the Problem Space and Conceptualizing Design, Conceptual Model, Interface Types Cognitive aspects, Social Interaction and the Emerging Social Phenomena, Emotions and the User Experience, Expressive and Frustrating Interfaces, Persuasive Technologies	**09**	**CO2,CO 3**
III	Data Gathering, Establishing Requirements, Analysis, Interpretation and Presentation	Establishing Requirements, Five Key Issues, Techniques for Data Gathering, Data Analysis Interpretation and Presentation, Task Description and Task Analysis	**09**	**CO4**
IV	Process of Interaction Design, Prototyping, Construction,	Interaction Design Process, Prototyping and Conceptual Design, Interface Metaphors and Analogies	**09**	**CO4**
V	Design rules and Industry standards	Design principles, Principles to support Usability, Standards and Guidelines, Golden rules and Heuristics, ISO/IEC standards	**08**	**CO5**
VI	Evaluation Techniques and Framework	The Why, What, Where and When of Evaluation, Types of Evaluation, case studies, DECIDE Framework, Usability Testing, conducting	**06**	**CO5,CO 6**

		experiments, Field studies, Heuristic Evaluation and walkthroughs, Predictive models.		

Text Books:

1. *Interaction Design*, by J. Preece, Y. Rogers and H. Sharp. ISBN 0-471-49278-7.
2. *Human Computer Interaction, by Alan Dix, Janet Finlay, Gregory D Abowd, Russell Beale*
3. Alan Cooper, Robert Reimann, David Cronin, "About Face3: Essentials of Interaction design", Wiley publication.
4. Wilbert O. Galitz, "The Essential Guide to User Interface Design", Wiley publication.

References:

1. The UX Book, by Rex Hartson and Pardha S Pyla.
2. Donald A. Norman, "The design of everyday things", Basic books.
3. Jeff Johnson, "Designing with the mind in mind", Morgan Kaufmann Publication.

Assessment:

Internal Assessment for 20 marks:
Consisting of **Two Compulsory Class Tests**
Approximately 40% to 50% of syllabus content must be covered in First test and remaining 40% to 50% of syllabus contents must be covered in second test.

End Semester Examination: Some guidelines for setting the question papers are as:

- Weightage of each module in end semester examination is expected to be/will be proportional to number of respective lecture hours mentioned in the syllabus.
- Question paper will comprise of total **six questions**, **each carrying 20 marks.**
- **Q.1** will be **compulsory** and should **cover maximum contents of the syllabus**.
- **Remaining question will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any other module. (Randomly selected from all the modules.)
- Total **four questions** need to be solved.

Course code	Course Name	Theory	Practical	Tutorial	Theory	Practical /Oral	Tutorial	Total
ITDLO8042	Information Retrieval System	04	--	--	04	--	--	04

Course Code	CourseName	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal assessment			End Sem. Exam				
		Test1	Test2	Avg. of twoTests					
ITDLO8042	Information Retrieval System	20	20	20	80	--	--	--	100

Course Objectives: students will try:

1. To learn the fundamentals of information retrieval system.
2. To classify various Information retrieval models.
3. To demonstrate the query processing techniques and operations
4. To compare the relevance of query languages for text and multimedia data
5. To evaluate the significance of various indexing and searching techniques for information retrieval.
6. To develop a effective user interface for information retrieval.

Course Outcomes:

1. Students will define and describe the objectives the basic concepts of Information retrieval system.
2. Students will evaluate the taxonomy of different information retrieval models.
3. Students will solve and process text and multimedia retrieval queries and their operations
4. Students will evaluate text processing techniques and operations in information retrieval system.
5. Students will demonstrate and evaluate various indexing and searching techniques.
6. Student will design the user interface for an information retrieval system.

Prerequisite: Data structures and algorithms

Detailed syllabus:

Sr. No.	Module	Detailed Content	Hours	CO Mapping
0	Prerequisite	Comment (Prerequisite syllabus should not be considered for paper setting) Indexing and searching Algorithms	02	
I	Introduction	Motivation, Basic Concepts, The retrieval Process, Information System: Components, parts and types on information system; Definition and objectives on information retrieval system	05	CO1
II	IR Models	Modeling: Taxonomy of Information Retrieval Models, Retrieval: Adhoc and filtering, Formal Characteristics of IR models, Classic Information Retrieval, Alternative Set Theoretic models, Probabilistic Models, Structured text retrieval Models, models for Browsing; Multimedia IR models: Data Modeling	09	CO2
III	Query Processing and Operations	Query Languages: Keyword based Querying, Pattern Matching, Structural Queries, Query Protocols; Query Operations: User relevance feedback, Automatic local analysis, Automatic global analysis, Multimedia IR Query Languages	10	CO3
IV	Text Processing	Text and Multimedia languages and properties: Metadata, Markup Languages, Multimedia; Text Operations: Document Preprocessing, Document Clustering, Text Compression, Comparing Text Comparison Technique	10	CO4
V	Indexing and Searching	Inverted files, Other indices for text, Boolean Queries, Sequential Searching, Pattern Matching, Structural Queries, Compression; Multimedia IR: Indexing and Searching:- Spatial Access Methods, A Generic Multimedia indexing approach, One-	11	CO5

		dimensional time series, Two dimensional color images, Automatic Feature extraction; Searching Web: Challenges, Characterizing the web, Search Engines. Browsing, Meta searches, Searching needle in haystack, Searching using Hyperlinks		
VI	User interface and visualization	Human Computer interaction, the information access process, starting points, query specifications, context, using relevance judgments, interface support for the search process	05	CO6

Text Books:

1.Modern Information Retrieval, Ricardo Baeza-Yates,berthier Ribeiro- Neto, ACM Press- Addison Wesley
2. Information Retrieval Systems: Theory and Implementation, Gerald Kowaski, Kluwer Academic Publisher
3. Storage Network Management and Retrieval by Dr. Vaishali Khairnar, Nilima Dongre, Wiley India

References:

1. Introduction to Information Retrieval By Christopher D. Manning and Prabhakar Raghavan, Cambridge University Press
2. Information Storage & Retieval By Robert Korfhage – John Wiley & Sons
3. Introduction to Modern Information Retrieval. G.G. Chowdhury. NealSchuman

Assessment:

Internal Assessment for 20 marks:
Consisting of **Two Compulsory Class Tests**
Approximately 40% to 50% of syllabus content must be covered in First test and remaining 40% to 50% of syllabus contents must be covered in second test.

End Semester Examination: Some guidelines for setting the question papers are as:

- Weightage of each module in end semester examination is expected to be/will be proportional to number of respective lecture hours mentioned in the syllabus.
- Question paper will comprise of total **six questions**, **each carrying 20 marks.**
- **Q.1** will be **compulsory** and should **cover maximum contents of the syllabus**.
- **Remaining question will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any other module. (Randomly selected from all the modules.)
- Total **four questions** need to be solved.

Course Code	Course Name	Theory	Practical	Tutorial	Theory	Practical /Oral	Tutorial	Total
ITDLO8043	Knowledge Management	04	--	--	04	--	--	04

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test1	Test2	Avg. of two Tests					
ITDLO8043	Knowledge Management	20	20	20	80	--	--	--	100

Course Objectives:

1 Establish a foundation of key terms and concepts, historical events and contributions, organizational benefits, and guiding principles on which to build greater understanding of knowledge management

2 Appreciate the role and use of knowledge for individuals, as well as organizations and institutions.

3 Increase information and understanding about knowledge transfer using low- and high technology strategies

4 Explore the future of knowledge management and its influence on our jobs, communities, and society

Course Outcomes: After completion of the course the learner will be able to

1) Discuss KM, learning organizations, intellectual capital and related terminologies in clear terms and understand the role of knowledge management in organizations.
2) Demonstrate an understanding of the history, concepts, and the antecedents of management of knowledge and describe several successful knowledge management systems
3) Evaluate the impact of technology including telecommunications, networks, and Internet/intranet role in managing knowledge.
4) Discuss new jobs, roles and responsibilities resulting from the New or Knowledge Economy Ponder KM's current and future impact on individuals, organizations and society at large

Prerequisite: An introductory course in IT/ IS

DETAILED SYLLABUS:

Sr. No.	Module	Detailed Content	Hours
	Prerequisite	Meaning of data, information, knowledge and expertise Meaning of epistemology, Types of Knowledge - Subjective & Objective views of knowledge, procedural Vs. Declarative, tacit Vs. explicit, general Vs. specific.	**3**
I	Introduction to Knowledge Management	What is Knowledge? Types of expertise – associational, motor skill,¬ theoretical Characteristics of knowledge – explicitness, codifiability, teachability, specificity Reservoirs of knowledge, Meaning of Knowledge Management, Forces Driving Organizational issues in KM, KM Systems & their role Relevance of KM in today's dynamic & complex environment Future of Knowledge Management	**5**
II	Knowledge management system life cycle	Challenges in Building KM Systems – Conventional versus KM System Life Cycle (KMSLS) – Knowledge Creation and Knowledge Architecture – Nonaka's Model of Knowledge Creation and Transformation. Knowledge Architecture.	**8**
III	KM Solutions for capture, sharing & applications	KM Processes, KM Systems, Mechanisms & Technologies Knowledge Capturing Techniques: Brain Storming – Protocol Analysis – Consensus Decision Making – Repertory Grid- Concept Mapping –Blackboarding, Nominal Group Technique, Delphi method,	**9**
IV	Knowledge codification	Modes of Knowledge Conversion – Codification Tools and Procedures – Knowledge Developer's Skill Sets – System Testing and Deployment – Knowledge Testing – Approaches to Logical Testing, User Acceptance Testing – KM System Deployment Issues – User Training – Post implementation.	**9**
V	Knowledge transfer and sharing	Transfer Methods – Role of the Internet – Knowledge Transfer in e-world – KM System Tools – Neural Network – Association Rules – Classification Trees – Data Mining and Business Intelligence – Decision Making Architecture – Data Management – Knowledge Management Protocols – Managing Knowledge Workers.	**9**

VI	KM Impact	Dimensions of KM Impact – People, Processes, Products & Organizational Performance Factors influencing impact – universalistic & contingency views Assessment of KM Impact – Qualitative & quantitative measures Identification of appropriate KM solutions, Ethical Legal and Managerial Issues	**9**

Text Books:

1. Irma Becerra-Fernandez, Avelino Gonzalez, Rajiv Sabherwal (2004). Knowledge Management Challenges, Solutions, and Technologies . Prentice Hall. ISBN: 0-13-109931-0.
2. Elias M. Awad, Hassan M. Ghaziri (2004). Knowledge Management. Prentice Hall. ISBN: 0-13-034820-1
3. Donald Hislop, Knowledge Management in Organizations, Oxford 2nd Edition. Ian Watson (2002).
4. Shelda Debowski, Knowledge Management, Wiley India Edition.

References:

1. Madanmohan Rao (2004). Knowledge Management Tools and Techniques: Practitioners and Experts Evaluate KM Solutions. Butterworth-Heinemann. ISBN: 0750678186.
2. Stuart Barnes (Ed.) (2002). Knowledge Management Systems Theory and Practice. Thomson Learning.
3. Kimiz Dalkir, Knowledge Management in Theory and Practice, Elsevier, Butterworth Hinemann.
4. Applying Knowledge Management: Techniques for Building Corporate Memories. Morgan Kaufmann. ISBN: 1558607609.

Assessment:

Internal Assessment for 20 marks:
Consisting of **Two Compulsory Class Tests**
Approximately 40% to 50% of syllabus content must be covered in First test and remaining 40% to 50% of syllabus contents must be covered in second test.

End Semester Examination: Some guidelines for setting the question papers are as:

- Weightage of each module in end semester examination is expected to be/will be proportional to number of respective lecture hours mentioned in the syllabus.
- Question paper will comprise of total **six questions**, **each carrying 20 marks.**
- **Q.1** will be **compulsory** and should **cover maximum contents of the syllabus**.
- **Remaining question will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any other module. (Randomly selected from all the modules.)
- Total **four questions** need to be solved.

Course Code	Course Name	Theory	Practical	Tutorial	Theory	Practical /Oral	Tutorial	Total
ITDLO8044	Robotics	04	--	--	04	--	--	04

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test1	Test2	Avg. of two Tests					
ITDLO8044	Robotics	20	20	20	80	--	--	--	100

Course Objectives: Students will try:

1. Learn the basic concepts of Robots.
2. Learn the concepts of Kinematics of Robotics.
3. Learn the concepts of Motions, velocities and dynamic analysis of force.
4. Learn the concepts of Motion planning.
5. Learn the concepts of Trajectory Planning
6. Learn the concepts of Potential Functions, Visibility Graphs and Coverage Planning

Course Outcomes: Student will be able to:

1. Apply the basic concepts of Robots.
2. Apply and evaluate the concepts of Kinematics of Robotics.
3. Apply the Motions, velocities and dynamic analysis of force.
4. Apply and evaluate Motion planning.
5. Apply the concepts of Trajectory Planning
6. Apply the concepts of Potential Functions, Visibility Graphs and Coverage Planning

Prerequisites: Basic of Electrical Engineering.

Detailed syllabus:

Sr. No.	Module	Detailed Content	Hours	CO Mapping
0	**Prerequisites**	Basics of Electrical Engineering	02	--
I	Fundamentals	Robot Classification, Robot Components, Degrees of freedom, Joints, Coordinates, Coordinate	04	CO1

		frames, workspace, applications		
II	Kinematics of Robotics	Homogeneous transformation matrices, Inverse transformation matrices, Forward and inverse kinematic equations – position and orientation, Denavit-Hatenberg representation of forward kinematics, Inverse kinematic solutions, Case studies	11	CO2
III	Motions, velocities and dynamic analysis of force	Differential relationship, Jacobian, Differential motion of a frame and robot, Inverse Jacobian. Lagrangian mechanics, Moments of Inertia, Dynamic equations of robots, Transformation of forces and moment between coordinate frames	09	CO3
IV	Trajectory Planning	Trajectory planning, Joint-space trajectory planning, Cartesian-space trajectories	08	CO5
V	Motion Planning	Concept of motion planning, Bug Algorithms – Bug1, Bug2, Tangent Bug	04	CO4
VI	Potential Functions, Visibility Graphs and Coverage Planning	Attractive/Repulsive potential, Gradient descent, wave-front planner, navigation potential functions, Visibility map, Generalized Voronoi diagrams and graphs, Silhouette methods. Cell Decomposition, Localization and Mapping	14	CO6

Text Books:

1. Saeed Benjamin Niku, “Introduction to Robotics – Analysis, Control, Applications”, Wiley India Pvt. Ltd., Second Edition, 2011

2. Howie Choset, Kevin M. Lynch, Seth Hutchinson, George Kantor, Wolfram Burgard, Lydia E. Kavraki and Sebastian Thrun, “Principles of Robot Motion –Theory, Algorithms and Implementations”, Prentice-Hall of India

References:

1. Mark W. Spong & M. Vidyasagar, “Robot Dynamics & Control”, Wiley India Pvt. Ltd., Second Edition, 2004
2. John J. Craig, “Introduction to Robotics – Mechanics & Control”, Third Edition, Pearson Education, India, 2009
3. Aaron Martinez & Enrique Fernandez, “Learning ROS for Robotics Programming”, Shroff Publishers, First Edition, 2013.

Assessment:

Internal Assessment for 20 marks:
Consisting of **Two Compulsory Class Tests**
Approximately 40% to 50% of syllabus content must be covered in First test and remaining 40% to 50% of syllabus contents must be covered in second test.

End Semester Examination: Some guidelines for setting the question papers are as:

- Weightage of each module in end semester examination is expected to be/will be proportional to number of respective lecture hours mentioned in the syllabus.
- Question paper will comprise of total **six questions**, **each carrying 20 marks.**
- **Q.1** will be **compulsory** and should **cover maximum contents of the syllabus**.
- **Remaining question will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any other module. (Randomly selected from all the modules.)
- Total **four questions** need to be solved.

Course Code	Course Name	Theory	Practical	Tutorial	Theory	Practical /Oral	Tutorial	Total
ITDLO8045	Enterprise Resource Planning	04	--	--	04	--	--	04

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test1	Test2	Avg. of two Tests					
ITDLO8045	Enterprise Resource Planning	20	20	20	80	--	--	--	100

Course Objectives: Students will try:

1. To learn the basic concepts of ERP.
2. To learn different technologies used in ERP.
3. To learn the concepts of ERP Manufacturing Perspective and ERP Modules.
4. To learn what are the benefits of ERP
5. To study and understand the ERP life cycle.
6. To learn the different tools used in ERP.

Course Outcomes: Student will be able to:

1. Understand the basic concepts of ERP.
2. Identify different technologies used in ERP.
3. Understand and apply the concepts of ERP Manufacturing Perspective and ERP Modules.
4. Discuss the benefits of ERP
5. Understand and implement the ERP life cycle.
6. Apply different tools used in ERP.

Detailed syllabus:

Sr. No.	Module	Detailed Content	Hours	CO Mapping
0	Prerequisites	Basics of software.	02	--
I	Introduction to ERP	Enterprise – An Overview Integrated Management Information, Business Modeling, Integrated Data Model	04	CO1

II	ERP Technologies	Business Processing Reengineering(BPR), Data Warehousing, Data Mining, On-line Analytical Processing(OLAP), Supply Chain Management (SCM), Customer Relationship Management(CRM), MIS - Management Information System, DSS - Decision Support System, EIS - Executive Information System	06	CO2
III	ERP Manufacturing Perspective and ERP Modules	MRP - Material Requirement Planning, BOM - Bill Of Material, MRP - Manufacturing Resource Planning, DRP – Distributed Requirement Planning, PDM - Product Data Management. Finance, Plant Maintenance, Quality Management, Materials Management.	10	CO3
IV	Benefits of ERP	Reduction of Lead-Time, On-time Shipment, Reduction in Cycle Time, Improved Resource Utilization, Better Customer Satisfaction, Improved Supplier Performance, Increased Flexibility, Reduced Quality, Costs, Improved Information Accuracy and Design-making Capability	08	CO4
V	ERP Life cycle	Pre-evaluation Screening, Package Evaluation, Project Planning Phase, Gap Analysis, Reengineering, Configuration, Implementation Team Training, Testing, Going Live, End-user Training, Post-implementation (Maintenance mode).	06	CO5
VI	E-Commerce to E-business	E-Business structural transformation, Flexible Business Design, Customer Experience, Create the new techo enterprise, New generation e-business leaders, memo to CEO, Empower your customer, Integrate Sales and Service, Integrated Enterprise applications. Enterprise resource planning the E-business Backbone Enterprise architecture, planning, ERP usage in Real world, ERP Implementation, Future of ERP applications, memo to CEO ,E-Procurement, E- Governance, Developing the E-Business Design.	16	CO6

		JD Edwards-Enterprise One. Microsoft Dynamics-CRM Module.		

Text Books:

1. Enterprise Resource Planning - Alexis Leon, Tata McGraw Hill.
2. Enterprise Resource Planning – Diversified by Alexis Leon, TMH.
3. Enterprise Resource Planning - Ravi Shankar & S. Jaiswal , Galgotia.

References:

1. Guide to Planning ERP Application, Annetta Clewwto and Dane Franklin, McGRaw-Hill, 1997
2. The SAP R/3 Handbook, Jose Antonio, McGraw – Hill
3. E-Business Network Resource planning using SAP R/3 Baan and Peoplesoft : A Practical Roadmap For Success By Dr. Ravi Kalakota

Assessment:

Internal Assessment for 20 marks:
Consisting of **Two Compulsory Class Tests**
Approximately 40% to 50% of syllabus content must be covered in First test and remaining 40% to 50% of syllabus contents must be covered in second test.

End Semester Examination: Some guidelines for setting the question papers are as:

- Weightage of each module in end semester examination is expected to be/will be proportional to number of respective lecture hours mentioned in the syllabus.
- Question paper will comprise of total **six questions**, **each carrying 20 marks.**
- **Q.1** will be **compulsory** and should **cover maximum contents of the syllabus**.
- **Remaining question will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any other module. (Randomly selected from all the modules.)
- Total **four questions** need to be solved.

Course Code	Course Name	Credits
ILO8021	Project Management	03

Objectives:

1. To familiarize the students with the use of a structured methodology/approach for each and every unique project undertaken, including utilizing project management concepts, tools and techniques.
2. To appraise the students with the project management life cycle and make them knowledgeable about the various phases from project initiation through closure.

Outcomes: Learner will be able to…

1. Apply selection criteria and select an appropriate project from different options.
2. Write work break down structure for a project and develop a schedule based on it.
3. Identify opportunities and threats to the project and decide an approach to deal with them strategically.
4. Use Earned value technique and determine & predict status of the project.
5. Capture lessons learned during project phases and document them for future reference

Module	Detailed Contents	Hrs
01	**Project Management Foundation:** Definition of a project, Project Vs Operations, Necessity of project management, Triple constraints, Project life cycles (typical & atypical) Project phases and stage gate process. Role of project manager. Negotiations and resolving conflicts. Project management in various organization structures. PM knowledge areas as per Project Management Institute (PMI).	5
02	**Initiating Projects:** How to get a project started, Selecting project strategically, Project selection models (Numeric /Scoring Models and Non-numeric models), Project portfolio process, Project sponsor and creating charter; Project proposal. Effective project team, Stages of team development & growth (forming, storming, norming & performing), team dynamics.	6
03	**Project Planning and Scheduling:** Work Breakdown structure (WBS) and linear responsibility chart, Interface Co-ordination and concurrent engineering, Project cost estimation and budgeting, Top down and bottoms up budgeting, Networking and Scheduling techniques. PERT, CPM, GANTT chart. Introduction to Project Management Information System (PMIS).	8
04	**Planning Projects:** Crashing project time, Resource loading and leveling, Goldratt's critical chain, Project Stakeholders and Communication plan. Risk Management in projects: Risk management planning, Risk identification and risk register. Qualitative and quantitative risk assessment, Probability and impact matrix. Risk response strategies for positive and negative risks	6
05	**5.1 Executing Projects:** Planning monitoring and controlling cycle. Information needs and reporting,	8

	engaging with all stakeholders of the projects. Team management, communication and project meetings. **5.2 Monitoring and Controlling Projects:** Earned Value Management techniques for measuring value of work completed; Using milestones for measurement; change requests and scope creep. Project audit. **5.3 Project Contracting** Project procurement management, contracting and outsourcing,	
06	**6.1 Project Leadership and Ethics:** Introduction to project leadership, ethics in projects. Multicultural and virtual projects. **6.2 Closing the Project:** Customer acceptance; Reasons of project termination, Various types of project terminations (Extinction, Addition, Integration, Starvation), Process of project termination, completing a final report; doing a lessons learned analysis; acknowledging successes and failures; Project management templates and other resources; Managing without authority; Areas of further study.	6

REFERENCES:

1. Jack Meredith & Samuel Mantel, Project Management: A managerial approach, Wiley India, 7th Ed.
2. A Guide to the Project Management Body of Knowledge (PMBOK® Guide), 5th Ed, Project Management Institute PA, USA
3. Gido Clements, Project Management, Cengage Learning.
4. Gopalan, Project Management, , Wiley India
5. Dennis Lock, Project Management, Gower Publishing England, 9 th Ed.

Assessment:

Internal:
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4. Only Four question need to be solved.

Course Code	Course Name	Credits
ILO8022	Finance Management	03

Objectives:

1. Overview of Indian financial system, instruments and market
2. Basic concepts of value of money, returns and risks, corporate finance, working capital and its management
3. Knowledge about sources of finance, capital structure, dividend policy

Outcomes: Learner will be able to…

1. Understand Indian finance system and corporate finance
2. Take investment, finance as well as dividend decisions

Module	Detailed Contents	Hrs
01	**Overview of Indian Financial System:** Characteristics, Components and Functions of Financial System. **Financial Instruments:** Meaning, Characteristics and Classification of Basic Financial Instruments — Equity Shares, Preference Shares, Bonds-Debentures, Certificates of Deposit, and Treasury Bills. **Financial Markets:** Meaning, Characteristics and Classification of Financial Markets — Capital Market, Money Market and Foreign Currency Market **Financial Institutions:** Meaning, Characteristics and Classification of Financial Institutions — Commercial Banks, Investment-Merchant Banks and Stock Exchanges	06
02	**Concepts of Returns and Risks:** Measurement of Historical Returns and Expected Returns of a Single Security and a Two-security Portfolio; Measurement of Historical Risk and Expected Risk of a Single Security and a Two-security Portfolio. **Time Value of Money:** Future Value of a Lump Sum, Ordinary Annuity, and Annuity Due; Present Value of a Lump Sum, Ordinary Annuity, and Annuity Due; Continuous Compounding and Continuous Discounting.	06
03	**Overview of Corporate Finance:** Objectives of Corporate Finance; Functions of Corporate Finance—Investment Decision, Financing Decision, and Dividend Decision. **Financial Ratio Analysis:** Overview of Financial Statements—Balance Sheet, Profit and Loss Account, and Cash Flow Statement; Purpose of Financial Ratio Analysis; Liquidity Ratios; Efficiency or Activity Ratios; Profitability Ratios; Capital Structure Ratios; Stock Market Ratios; Limitations of Ratio Analysis.	09
04	**Capital Budgeting:** Meaning and Importance of Capital Budgeting; Inputs for Capital Budgeting Decisions; Investment Appraisal Criterion—Accounting Rate of Return, Payback Period, Discounted Payback Period, Net Present Value(NPV), Profitability Index, Internal Rate of Return (IRR), and Modified Internal Rate of Return (MIRR)	10

	Working Capital Management: Concepts of Meaning Working Capital; Importance of Working Capital Management; Factors Affecting an Entity's Working Capital Needs; Estimation of Working Capital Requirements; Management of Inventories; Management of Receivables; and Management of Cash and Marketable Securities.	
05	**Sources of Finance:** Long Term Sources—Equity, Debt, and Hybrids; Mezzanine Finance; Sources of Short Term Finance—Trade Credit, Bank Finance, Commercial Paper; Project Finance. **Capital Structure:** Factors Affecting an Entity's Capital Structure; Overview of Capital Structure Theories and Approaches— Net Income Approach, Net Operating Income Approach; Traditional Approach, and Modigliani-Miller Approach. Relation between Capital Structure and Corporate Value; Concept of Optimal Capital Structure	05
06	**Dividend Policy:** Meaning and Importance of Dividend Policy; Factors Affecting an Entity's Dividend Decision; Overview of Dividend Policy Theories and Approaches—Gordon's Approach, Walter's Approach, and Modigliani-Miller Approach	03

REFERENCES:

1. Fundamentals of Financial Management, 13th Edition (2015) by Eugene F. Brigham and Joel F. Houston; Publisher: Cengage Publications, New Delhi.
2. Analysis for Financial Management, 10th Edition (2013) by Robert C. Higgins; Publishers: McGraw Hill Education, New Delhi.
3. Indian Financial System, 9th Edition (2015) by M. Y. Khan; Publisher: McGraw Hill Education, New Delhi.
4. Financial Management, 11th Edition (2015) by I. M. Pandey; Publisher: S. Chand (G/L) & Company Limited, New Delhi.

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Course Code	Course Name	Credits
ILO8023	Enterpreneurship Development and Management	03

Objectives:

1. To acquaint with entrepreneurship and management of business
2. Understand Indian environment for entrepreneurship
3. Idea of EDP, MSME

Outcomes: Learner will be able to…

1. Understand the concept of business plan and ownerships
2. Interpret key regulations and legal aspects of entrepreneurship in India
3. Understand government policies for entrepreneurs

Module	Detailed Contents	Hrs
01	**Overview Of Entrepreneurship:** Definitions, Roles and Functions/Values of Entrepreneurship, History of Entrepreneurship Development, Role of Entrepreneurship in the National Economy, Functions of an Entrepreneur, Entrepreneurship and Forms of Business Ownership Role of Money and Capital Markets in Entrepreneurial Development: Contribution of Government Agencies in Sourcing information for Entrepreneurship	04
02	**Business Plans And Importance Of Capital To Entrepreneurship:** Preliminary and Marketing Plans, Management and Personnel, Start-up Costs and Financing as well as Projected Financial Statements, Legal Section, Insurance, Suppliers and Risks, Assumptions and Conclusion, Capital and its Importance to the Entrepreneur **Entrepreneurship And Business Development:** Starting a New Business, Buying an Existing Business, New Product Development, Business Growth and the Entrepreneur Law and its Relevance to Business Operations	09
03	Women's Entrepreneurship Development, Social entrepreneurship-role and need, EDP cell, role of sustainability and sustainable development for SMEs, case studies, exercises	05
04	**Indian Environment for Entrepreneurship:** key regulations and legal aspects , MSMED Act 2006 and its implications, schemes and policies of the Ministry of MSME, role and responsibilities of various government organisations, departments, banks etc., Role of State governments in terms of infrastructure developments and support etc., Public private partnerships, National Skill development Mission, Credit Guarantee Fund, PMEGP, discussions, group exercises etc	08
05	**Effective Management of Business:** Issues and problems faced by micro and small enterprises and effective management of M and S enterprises (risk management, credit availability, technology innovation, supply chain management, linkage with large industries), exercises, e-Marketing	08
06	**Achieving Success In The Small Business:** Stages of the small business life cycle, four types of firm-level growth strategies, Options – harvesting or closing small business Critical Success factors of small business	05

REFERENCES:

1. Poornima Charantimath, Entrepreneurship development- Small Business Enterprise, Pearson
2. Education Robert D Hisrich, Michael P Peters, Dean A Shapherd, Entrepreneurship, latest edition, The McGrawHill Company
3. Dr TN Chhabra, Entrepreneurship Development, Sun India Publications, New Delhi
4. Dr CN Prasad, Small and Medium Enterprises in Global Perspective, New century Publications, New Delhi
5. Vasant Desai, Entrepreneurial development and management, Himalaya Publishing House
6. Maddhurima Lall, Shikah Sahai, Entrepreneurship, Excel Books
7. Rashmi Bansal, STAY hungry STAY foolish, CIIE, IIM Ahmedabad
8. Law and Practice relating to Micro, Small and Medium enterprises, Taxmann Publication Ltd.
9. Kurakto, Entrepreneurship- Principles and Practices, Thomson Publication
10. Laghu Udyog Samachar
11. www.msme.gov.in
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13. www.msmetraining.gov.in

Assessment:

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Course Code	Course Name	Credits
ILO8024	Human Resource Management	03

Objectives:

1. To introduce the students with basic concepts, techniques and practices of the human resource management.
2. To provide opportunity of learning Human resource management (HRM) processes, related with the functions, and challenges in the emerging perspective of today's organizations.
3. To familiarize the students about the latest developments, trends & different aspects of HRM.
4. To acquaint the student with the importance of inter-personal & inter-group behavioral skills in an organizational setting required for future stable engineers, leaders and managers.

Outcomes: Learner will be able to…

1. Understand the concepts, aspects, techniques and practices of the human resource management.
2. Understand the Human resource management (HRM) processes, functions, changes and challenges in today's emerging organizational perspective.
3. Gain knowledge about the latest developments and trends in HRM.
4. Apply the knowledge of behavioral skills learnt and integrate it with in inter personal and intergroup environment emerging as future stable engineers and managers.

Module	Detailed Contents	Hrs
01	**Introduction to HR** • Human Resource Management- Concept, Scope and Importance, Interdisciplinary Approach Relationship with other Sciences, Competencies of HR Manager, HRM functions. • Human resource development (HRD): changing role of HRM – Human resource Planning, Technological change, Restructuring and rightsizing, Empowerment, TQM, Managing ethical issues.	5
02	**Organizational Behavior (OB)** • Introduction to OB Origin, Nature and Scope of Organizational Behavior, Relevance to Organizational Effectiveness and Contemporary issues • Personality: Meaning and Determinants of Personality, Personality development, Personality Types, Assessment of Personality Traits for Increasing Self Awareness • Perception: Attitude and Value, Effect of perception on Individual Decision-making, Attitude and Behavior. • Motivation: Theories of Motivation and their Applications for Behavioral Change (Maslow, Herzberg, McGregor); • Group Behavior and Group Dynamics: Work groups formal and informal groups and stages of group development. Team Effectiveness: High performing teams, Team Roles, cross functional and self-directed team. • Case study	7
03	**Organizational Structure &Design** • Structure, size, technology, Environment of organization; Organizational Roles & conflicts: Concept of roles; role dynamics; role conflicts and	6

	stress. • Leadership: Concepts and skills of leadership, Leadership and managerial roles, Leadership styles and contemporary issues in leadership. • Power and Politics: Sources and uses of power; Politics at workplace, Tactics and strategies.	
04	**Human resource Planning** • Recruitment and Selection process, Job-enrichment, Empowerment - Job-Satisfaction, employee morale. • Performance Appraisal Systems: Traditional & modern methods, Performance Counseling, Career Planning. • Training & Development: Identification of Training Needs, Training Methods	5
05	**Emerging Trends in HR** • Organizational development; Business Process Re-engineering (BPR), BPR as a tool for organizational development , managing processes & transformation in HR. Organizational Change, Culture, Environment • Cross Cultural Leadership and Decision Making**:** Cross Cultural Communication and diversity at work**,** Causes of diversity, managing diversity with special reference to handicapped, women and ageing people, intra company cultural difference in employee motivation.	6
06	**HR & MIS** Need, purpose, objective and role of information system in HR, Applications in HRD in various industries (e.g. manufacturing R&D, Public Transport, Hospitals, Hotels and service industries **Strategic HRM** Role of Strategic HRM in the modern business world, Concept of Strategy, Strategic Management Process, Approaches to Strategic Decision Making; Strategic Intent – Corporate Mission, Vision, Objectives and Goals **Labor Laws & Industrial Relations** Evolution of IR, IR issues in organizations, Overview of Labor Laws in India; Industrial Disputes Act, Trade Unions Act, Shops and Establishments Act	10

REFERENCES:

1. Stephen Robbins, Organizational Behavior, 16th Ed, 2013
2. V S P Rao, Human Resource Management, 3rd Ed, 2010, Excel publishing
3. Aswathapa, Human resource management: Text & cases, 6th edition, 2011
4. C. B. Mamoria and S V Gankar, Dynamics of Industrial Relations in India, 15th Ed, 2015, Himalaya Publishing, 15thedition, 2015
5. P. Subba Rao, Essentials of Human Resource management and Industrial relations, 5th Ed, 2013, Himalaya Publishing
6. Laurie Mullins, Management & Organizational Behavior, Latest Ed, 2016, Pearson Publications

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Course Code	Course Name	Credits
ILO8025	Professional Ethics and Corporat Social Responsibility (CSR)	03

Objectives:

1. To understand professional ethics in business
2. To recognized corporate social responsibility

Outcomes: Learner will be able to…

1. Understand rights and duties of business
2. Distinguish different aspects of corporate social responsibility
3. Demonstrate professional ethics
4. Understand legal aspects of corporate social responsibility

Module	Detailed Contents	Hrs
01	**Professional Ethics and Business:** The Nature of Business Ethics; Ethical Issues in Business; Moral Responsibility and Blame; Utilitarianism: Weighing Social Costs and Benefits; Rights and Duties of Business	04
02	**Professional Ethics in the Marketplace:** Perfect Competition; Monopoly Competition; Oligopolistic Competition; Oligopolies and Public Policy **Professional Ethics and the Environment:** Dimensions of Pollution and Resource Depletion; Ethics of Pollution Control; Ethics of Conserving Depletable Resources	08
03	**Professional Ethics of Consumer Protection:** Markets and Consumer Protection; Contract View of Business Firm's Duties to Consumers; Due Care Theory; Advertising Ethics; Consumer Privacy **Professional Ethics of Job Discrimination:** Nature of Job Discrimination; Extent of Discrimination; Reservation of Jobs.	06
04	**Introduction to Corporate Social Responsibility:** Potential Business Benefits—Triple bottom line, Human resources, Risk management, Supplier relations; Criticisms and concerns—Nature of business; Motives; Misdirection. Trajectory of Corporate Social Responsibility in India	05
05	**Corporate Social Responsibility:** Articulation of Gandhian Trusteeship Corporate Social Responsibility and Small and Medium Enterprises (SMEs) in India, Corporate Social Responsibility and Public-Private Partnership (PPP) in India	08
06	**Corporate Social Responsibility in Globalizing India:** Corporate Social Responsibility Voluntary Guidelines, 2009 issued by the Ministry of Corporate Affairs, Government of India, Legal Aspects of Corporate Social Responsibility—Companies Act, 2013.	08

REFERENCES:

1. Business Ethics: Texts and Cases from the Indian Perspective (2013) by Ananda Das Gupta; Publisher: Springer.
2. Corporate Social Responsibility: Readings and Cases in a Global Context (2007) by Andrew Crane, Dirk Matten, Laura Spence; Publisher: Routledge.
3. Business Ethics: Concepts and Cases, 7th Edition (2011) by Manuel G. Velasquez; Publisher: Pearson, New Delhi.
4. Corporate Social Responsibility in India (2015) by BidyutChakrabarty, Routledge, New Delhi.

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Course Code	Course Name	Credits
ILO8026	Research Methodology	03

Objectives:

1. To understand Research and Research Process
2. To acquaint students with identifying problems for research and develop research strategies
3. To familiarize students with the techniques of data collection, analysis of data and interpretation

Outcomes: Learner will be able to…

1. Prepare a preliminary research design for projects in their subject matter areas
2. Accurately collect, analyze and report data
3. Present complex data or situations clearly
4. Review and analyze research findings

Module	Detailed Contents	Hrs
01	**Introduction and Basic Research Concepts** **1.1** Research – Definition; Concept of Construct, Postulate, Proposition, Thesis, Hypothesis, Law, Principle.Research methods vs Methodology **1.2** Need of Research in Business and Social Sciences **1.3** Objectives of Research **1.4 Issues** and Problems in Research **1.5** Characteristics of Research:Systematic, Valid, Verifiable, Empirical and Critical	**09**
02	**Types of Research** **2.1**. Basic Research **2.2**. Applied Research **2.3.** Descriptive Research **2.4.** Analytical Research **2.5**. Empirical Research **2.6** Qualitative and Quantitative Approaches	**07**
03	**Research Design and Sample Design** **3.1** Research Design – Meaning, Types and Significance **3.2** Sample Design – Meaning and Significance Essentials of a good sampling Stages in Sample Design Sampling methods/techniques Sampling Errors	**07**
04	**Research Methodology** **4.1** Meaning of Research Methodology **4.2**. Stages in Scientific Research Process: **a.** Identification and Selection of Research Problem **b.** Formulation of Research Problem **c.** Review of Literature **d.** Formulation of Hypothesis **e.** Formulation of research Design **f**. Sample Design **g.** Data Collection **h.** Data Analysis **i.** Hypothesis testing and Interpretation of Data	**08**

	j. Preparation of Research Report	
05	**Formulating Research Problem** **5.1** Considerations: Relevance, Interest, Data Availability, Choice of data, Analysis of data, Generalization and Interpretation of analysis	**04**
06	**Outcome of Research** **6.1** Preparation of the report on conclusion reached **6.2** Validity Testing & Ethical Issues **6.3** Suggestions and Recommendation	**04**

REFERENCES:

1. Dawson, Catherine, 2002, Practical Research Methods, New Delhi, UBS Publishers Distributors.
2. Kothari, C.R.,1985, Research Methodology-Methods and Techniques, New Delhi, Wiley Eastern Limited.
3. Kumar, Ranjit, 2005, Research Methodology-A Step-by-Step Guide for Beginners, (2nd ed), Singapore, Pearson Education

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Course Code	Course Name	Credits
ILO8027	IPR and Patenting	03

Objectives:

1. To understand intellectual property rights protection system
2. To promote the knowledge of Intellectual Property Laws of India as well as International treaty procedures
3. To get acquaintance with Patent search and patent filing procedure and applications

Outcomes: Learner will be able to…

1. understand Intellectual Property assets
2. assist individuals and organizations in capacity building
3. work for development, promotion, protection, compliance, and enforcement of Intellectual Property and Patenting

Module	Detailed Contents	Hr
01	**Introduction to Intellectual Property Rights (IPR)**: Meaning of IPR, Different category of IPR instruments - Patents, Trademarks,Copyrights, Industrial Designs, Plant variety protection, Geographical indications,Transfer of technology etc. **Importance of IPR in Modern Global Economic Environment:** Theories of IPR, Philosophical aspects of IPR laws, Need for IPR, IPR as an instrument of development	05
02	**Enforcement of Intellectual Property Rights:** Introduction, Magnitude of problem, Factors that create and sustain counterfeiting/piracy, International agreements, International organizations (e.g. WIPO, WTO) activein IPR enforcement **Indian Scenario of IPR:**Introduction, History of IPR in India, Overview of IP laws in India, Indian IPR, Administrative Machinery, Major international treaties signed by India, Procedure for submitting patent and Enforcement of IPR at national level etc.	07
03	**Emerging Issues in IPR:**Challenges for IP in digital economy, e-commerce, human genome,biodiversity and traditional knowledge etc.	05
04	**Basics of Patents:**Definition of Patents, Conditions of patentability, Patentable and non-patentable inventions, Types of patent applications (e.g. Patent of addition etc), Process Patent and Product Patent, Precautions while patenting, Patent specification Patent claims, Disclosures and non-disclosures, Patent rights and infringement, Method of getting a patent	07
05	**Patent Rules:** Indian patent act, European scenario, US scenario, Australia scenario, Japan scenario, Chinese scenario, Multilateral treaties where India is a member (TRIPS agreement, Paris convention etc.)	08
06	**Procedure for Filing a Patent (National and International):** Legislation and Salient Features, Patent Search, Drafting and Filing Patent Applications, Processing of patent, Patent Litigation, Patent Publicationetc, Time frame and cost, Patent Licensing, Patent Infringement	07

	Patent databases: Important websites, Searching international databases	

REFERENCE BOOKS:

1. Rajkumar S. Adukia, 2007, A Handbook on Laws Relating to Intellectual Property Rights in India, The Institute of Chartered Accountants of India
2. Keayla B K, Patent system and related issues at a glance, Published by National Working Group on Patent Laws
3. T Sengupta, 2011, Intellectual Property Law in India, Kluwer Law International
4. Tzen Wong and Graham Dutfield, 2010, Intellectual Property and Human Development: Current Trends and Future Scenario, Cambridge University Press
5. Cornish, William Rodolph & Llewelyn, David. 2010, Intellectual Property: Patents, Copyrights, Trade Marks and Allied Right, 7th Edition, Sweet & Maxwell
6. Lous Harns, 2012, The enforcement of Intellactual Property Rights: A Case Book, 3rd Edition, WIPO
7. Prabhuddha Ganguli, 2012, Intellectual Property Rights, 1st Edition, TMH
8. R Radha Krishnan & S Balasubramanian, 2012, Intellectual Property Rights, 1st Edition, Excel Books
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10. Kompal Bansal and Praishit Bansal, 2012, Fundamentals of IPR for Engineers, 1st Edition, BS Publications
11. Entrepreneurship Development and IPR Unit, BITS Pilani, 2007, A Manual on Intellectual Property Rights,
12. Mathew Y Maa, 2009, Fundamentals of Patenting and Licensing for Scientists and Engineers, World Scientific Publishing Company
13. N S Rathore, S M Mathur, Priti Mathur, Anshul Rathi**,** IPR: Drafting,Interpretation of Patent Specifications and Claims**,** New India Publishing Agency
14. Vivien Irish, 2005, Intellectual Property Rights for Engineers,IET
15. Howard B Rockman, 2004, Intellectual Property Law for Engineers and scientists, Wiley-IEEE Press

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Course Code	Course Name	Credits
ILO8028	**Digital Business Management**	**03**

Objectives:

1. To familiarize with digital business concept
2. To acquaint with E-commerce
3. To give insights into E-business and its strategies

Outcomes: The learner will be able to …..

1. Identify drivers of digital business
2. Illustrate various approaches and techniques for E-business and management
3. Prepare E-business plan

Module	Detailed content	Hours
1	**Introduction to Digital Business-** Introduction, Background and current status, E-market places, structures, mechanisms, economics and impacts Difference between physical economy and digital economy, **Drivers of digital business-** Big Data & Analytics, Mobile, Cloud Computing, Social media, BYOD, and Internet of Things(digitally intelligent machines/services) Opportunities and Challenges in Digital Business,	09
2	**Overview of E-Commerce** **E-Commerce-** Meaning, Retailing in e-commerce-products and services, consumer behavior, market research and advertisement B2B-E-commerce-selling and buying in private e-markets, public B2B exchanges and support services, e-supply chains, Collaborative Commerce, Intra business EC and Corporate portals Other E-C models and applications, innovative EC System-From E-government and learning to C2C, mobile commerce and pervasive computing EC Strategy and Implementation-EC strategy and global EC, Economics and Justification of EC, Using Affiliate marketing to promote your e-commerce business, Launching a successful online business and EC project, Legal, Ethics and Societal impacts of EC	06

3	**Digital Business Support services**: ERP as e –business backbone, knowledge Tope Apps, Information and referral system **Application Development:** Building Digital business Applications and Infrastructure	06
4	**Managing E-Business**-Managing Knowledge, Management skills for e-business, Managing Risks in e –business Security Threats to e-business -Security Overview, Electronic Commerce Threats, Encryption, Cryptography, Public Key and Private Key Cryptography, Digital Signatures, Digital Certificates, Security Protocols over Public Networks: HTTP, SSL, Firewall as Security Control, Public Key Infrastructure (PKI) for Security, Prominent Cryptographic Applications	06
5	**E-Business Strategy**-E-business Strategic formulation- Analysis of Company's Internal and external environment, Selection of strategy, E-business strategy into Action, challenges and E-Transition (Process of Digital Transformation)	04
6	**Materializing e-business: From Idea to Realization**-Business plan preparation **Case Studies and presentations**	08

References:

1. A textbook on E-commerce**,** Er Arunrajan Mishra, Dr W K Sarwade,Neha Publishers & Distributors, 2011
2. E-commerce from vision to fulfilment, Elias M. Awad, PHI-Restricted, 2002
3. Digital Business and E-Commerce Management, 6th Ed, Dave Chaffey, Pearson, August 2014
4. Introduction to E-business-Management and Strategy, Colin Combe, ELSVIER, 2006
5. Digital Business Concepts and Strategy, Eloise Coupey, 2nd Edition, Pearson
6. Trend and Challenges in Digital Business Innovation, VinocenzoMorabito, Springer
7. Digital Business Discourse Erika Darics, April 2015, Palgrave Macmillan
8. E-Governance-Challenges and Opportunities in : Proceedings in 2nd International Conference theory and practice of Electronic Governance
9. Perspectives the Digital Enterprise –A framework for Transformation, TCS consulting journal Vol.5
10. Measuring Digital Economy-A new perspective -DOI:10.1787/9789264221796-enOECD Publishing

Assessment:

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Course Code	Course Name	Credits
ILO8029	Environmental Management	03

Objectives:

1. Understand and identify environmental issues relevant to India and global concerns
2. Learn concepts of ecology
3. Familiarise environment related legislations

Outcomes: Learner will be able to…

1. Understand the concept of environmental management
2. Understand ecosystem and interdependence, food chain etc.
3. Understand and interpret environment related legislations

Module	Detailed Contents	Hrs
01	Introduction and Definition of Environment: Significance of Environment Management for contemporary managers, Career opportunities. Environmental issues relevant to India, Sustainable Development, The Energy scenario.	10
02	Global Environmental concerns : Global Warming, Acid Rain, Ozone Depletion, Hazardous Wastes, Endangered life-species, Loss of Biodiversity, Industrial/Man-made disasters, Atomic/Biomedical hazards, etc.	06
03	Concepts of Ecology: Ecosystems and interdependence between living organisms, habitats, limiting factors, carrying capacity, food chain, etc.	05
04	Scope of Environment Management, Role & functions of Government as a planning and regulating agency. Environment Quality Management and Corporate Environmental Responsibility	10
05	Total Quality Environmental Management, ISO-14000, EMS certification.	05
06	General overview of major legislations like Environment Protection Act, Air (P & CP) Act, Water (P & CP) Act, Wildlife Protection Act, Forest Act, Factories Act, etc.	03

REFERENCES:

1. Environmental Management: Principles and Practice, C J Barrow, Routledge Publishers London, 1999
2. A Handbook of Environmental Management Edited by Jon C. Lovett and David G. Ockwell, Edward Elgar Publishing
3. Environmental Management,**T V Ramachandra and Vijay Kulkarni, TERI Press**
4. Indian Standard Environmental Management Systems — Requirements With Guidance For Use, Bureau Of Indian Standards, February 2005
5. Environmental Management: An Indian Perspective, S N Chary and Vinod Vyasulu, Maclillan India, 2000

6. Introduction to Environmental Management, Mary K Theodore and Louise Theodore, CRC Press
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2. All question carry equal marks
3. Questions will be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four question need to be solved.